OASL SCHOOL LIBRARY STANDARDS w/ INDICATORS

Updated 12/2023

STRAND: INFORMATION LITERACY

Use strategies for locating, selecting, organizing, understanding, evaluating, using, and producing information, within physical and digital information environments

Standard 1: Use skills, resources, and tools to inquire, think critically, and gain knowledge,

Indicator Code	Indicator
LIB 1.1.A	Follow an inquiry-based process to seek knowledge
LIB 1.1.B	Apply prior knowledge to new learning
LIB 1.1.C	Develop, select, clarify and use questions and strategies to search for information
LIB 1.1.D	Find, evaluate and select appropriate sources to answer questions
LIB 1.1.E	Select and use tools within sources to access content
LIB 1.1.F	Evaluate information for accuracy, validity, importance, and bias
LIB 1.1.G	Read, view and listen to information in a variety of formats
LIB 1.1.H	Collaborate to broaden and deepen understanding
LIB 1.1.I	Assess the effectiveness of questions, strategies and processes used in research to find information

Standard 2: Use skills, resources and tools to draw conclusions, make informed decisions, create new knowledge and apply knowledge to new situations

LIB 1.2.A	Analyze and evaluate information to draw conclusions and make informed decisions
LIB 1.2.B	Analyze, organize and synthesize information using a variety of tools
LIB 1.2.C	Use information to answer questions, solve real-world problems and inspire further investigation
LIB 1.2.D	Collaborate with others to exchange ideas, develop new understandings, make decisions and solve problems
LIB 1.2.E	Reach and defend informed conclusions based on best evidence

LIB 1.2.F	Evaluate the effectiveness of the skills and tools used to create new knowledge
Standard 3: Use skills, resources and tools to create and share work that expresses and demonstrates new understanding	
LIB 1.3.A	Analyze delivery formats for sharing understanding
LIB 1.3.B	Use appropriate tools to create and share new work
LIB 1.3.C	Collaborate with others to create original products and share new understandings
LIB 1.3.D	Reflect on a product's effectiveness in expressing and demonstrating new understandings
Reading Engagement: Read to pursue intellectual, personal, and emotional growth for life	
Standard 1: Develop an appreciation for reading	
Standard	**Indicator**
LIB 2.1.A	Read, listen to, and view a variety of genres and formats
LIB 2.1.B	Identify, reflect upon and respond to works which exemplify the human experience
LIB 2.1.C	Read to answer questions, make decisions or solve problems
LIB 2.1.D	Explore text to text, text to self, and text to world connections
LIB 2.1.E	Appreciate and evaluate author's craft and use of literary devices
LIB 2.1.F	Read to seek multiple diverse and inclusive perspectives
Standard 2: Comprehend and interpret informational and fictional text	
LIB 2.2.A	Read, listen to, view and integrate information to build background knowledge
LIB 2.2.B	Demonstrate reading for meaning, evaluating evidence, finding the main idea and supporting details, form opinions and draw conclusions
LIB 2.2.C	Read to evaluate history, current events and personal decisions
LIB 2.2.D	Evaluate text for author's purpose
Standard 3: Build reading skills and behaviors for life-long learning	
LIB 2.3.A	Apply reading strategies across the content areas
LIB 2.3.B	Contribute to a reading and learning community

Standard	Indicator
LIB 2.3.C	Self-select reading materials from a variety of genres and formats
LIB 2.3.D	Make personal connections to the real world when reading a variety of texts
LIB 2.3.E	Demonstrate resiliency, perseverance and stamina when reading a variety of texts
Social Responsibility: Share knowledge and participate ethically and productively as members of our democratic society	
Standard 1: Practice ethical behavior to share knowledge	
Standard	**Indicator**
LIB 3.1.A	Use appropriate language when communicating with others
LIB 3.1.B	Participate in and advocate for safe and ethical communication
LIB 3.1.C	Practice accuracy and consider bias when sharing information
Standard 2: Practice ethical behavior when using print and digital resources	
LIB 3.2.A	Consider a variety of balanced and authoritative sources
LIB 3.2.B	Generate accurate source citations and respect copyright law
LIB 3.2.C	Respect the intellectual property of others when gathering, presenting or publishing information to avoid plagiarism
Standard 3: Participate collaboratively and productively as a member of a democratic society	
LIB 3.3.A	Collaborate as members of a social and intellectual community
LIB 3.3.B	Advocate for intellectual freedom and uphold the rights of others
LIB 3.3.C	Demonstrate responsible citizenship in use of library materials and resources